

# **Implementing Augmented Reality (AR) Textbooks in Primary Schools: A Systematic Analysis**

## **Abstract**

This evaluation examined 28 major papers to see if textbooks and augmented reality may be used as instructional technologies. This study, "Implementing Augmented Reality (AR) Textbooks in Elementary Schools: A Systematic Analysis," examined current status of AR integration, perceived benefits, and impact on the learning environment. The "What is the current status of augmented reality (AR) integration in elementary schools?" review seeks to answer. Some schools have adopted AR textbooks, while others are just starting. Theme AR Integration Studies Today Some schools have adopted AR textbooks, while others are just starting. AR textbooks adapt to varied learning methods and match each student's needs to promote dynamic and engaging learning. Second, perceived benefits emphasise how they boost student motivation, understanding of complex concepts, and passion for learning. The study reveals how augmented reality (AR) textbooks can simplify and deepen learning on hard topics. Impact on the Learning Environment examines how AR textbooks improve classroom engagement, interactivity, and dynamicness. Augmented reality creates immersive and dynamic learning environments, making textbooks more valuable. Synthesising findings illuminates the contributions of various components of augmented reality (AR) textbooks and future research and implementation approaches. This The synthesis of findings shows how augmented reality (AR) textbooks can improve educational technology through the current status of AR integration, perceived benefits, and impact on the learning environment. This study teaches educators, researchers, and policymakers about the potential of textbook material and augmented reality to improve education by answering research questions.

## **Keywords**

Augmented Reality; Augmented Reality book; Primary Schools; Textbooks