

The exposure of MOOC usage in Indonesia

Abstract

Modernity of education is currently proven by the emergence of MOOC. As the regenerate version of E-learning, MOOC offers vast and free of facility for numerous participants to get educated. The technology has been touched both developed and developing nations, especially the world's 4th most populous country i.e. Indonesia. The article reviews the phenomenon of MOOC in Indonesia, including historical development, numbers of participants and platforms, and courses distribution by subjects. Through reviewing several studies and observing the sites of online learning, the paper pointed out a surprisingly findings. There are only six popular platforms of MOOC with total users approximately 695,000 from 2017 to 2019. The total percentage of 0.4% shows poor condition of MOOC in Indonesia and it is important to be concerned. Finally, the theoretical and practical implications are presented and discussed, and suggestions for future research are provided.

Keywords

Education; Indonesia; MOOC; MOOC Platforms; Usage